

Lost in NYC: A Subway Adventure

Written by Nadja Spiegelman, illustrated by Sergio García Sánchez

Grade Levels: 3 and up

Lexile: GN820L

Synopsis: Pablo's family has just moved to New York City. On his first day at his new school, the class takes a field trip to the Empire State Building, traveling there by subway. Alicia, a lifelong New Yorker, has volunteered to be his partner - but Pablo doesn't want her help, and storms off to find the landmark by himself. The crisis is short-lived: as Alicia says, 'Not so hard to find the fourth-tallest building in America!' and the two become friends.

Interview with the author on Comic Book Resources:

<http://www.comicbookresources.com/article/nadja-spiegelman-shares-how-she-got-lost-in-nyc>

Interview with the author and illustrator from New York Public Library (note: Sanchez's answers are given in Spanish and English):

<http://www.nypl.org/blog/2015/04/07/lost-nyc-subway-adventure>

Curricular Connections:

- Social studies: Maps
- Art: Using page composition and panel order to show movement
- Science: Effects of balanced and unbalanced forces on an object
- Language arts: Characters and communication; words and metaphor
- Spanish: Spanish edition available: *Perdidos en NYC: una aventura en el metro*

Lesson Ideas:

SOCIAL STUDIES: Maps

- Using the subway map on the front endpaper of this book, find your way from one station, landmark, or marked neighborhood to another.
- How do you get to school? Do you walk, drive, ride a bike, or take a bus or subway? Draw a map from your house to school.

ART: Using page composition and panel order to show movement

See the TOON Books CCSS-Aligned Lesson Plan and Teacher's Guide, p 12-15

http://www.toon-books.com/uploads/1/2/5/6/12564774/cc.lp.subw_v6ss.small.pdf

SCIENCE: Effects of balanced and unbalanced forces on an object

- Explore the resources and activities associated with the PBS series Building Big (<http://www.pbs.org/wgbh/buildingbig/skyscraper/index.html>).
- Design, build, and test a model skyscraper that can withstand dynamic loads using this lesson plan from the Museum of Science and Industry in Chicago: https://www.msichicago.org/fileadmin/assets/educators/learning_labs/documents/dynamic_skyscrapers.pdf

LANGUAGE ARTS: Characters and communication; words and meaning

See the TOON Books CCSS-Aligned Lesson Plan and Teacher's Guide, p 3-7:

http://www.toon-books.com/uploads/1/2/5/6/12564774/cc.lp.subw_v6ss.small.pdf

SPANISH: Spanish edition available: *Perdidos en NYC: una aventura en el metro*

Suggested Companion Titles:

- Macaulay, David. *Building Big*. Houghton Mifflin, 2000.
- Fitzgerald, Laura Marx. *Under the Egg*. 2014.
- Niemann, Christoph. *Subway*. Greenwillow Books, 2010.
- Corey, Shana. *The Secret Subway*. Schwartz & Wade, 2016.

Professional Reviews:

- *Booklist* starred, 04/15/15
- *Bulletin of the Center for Children's Books* starred, 06/01/15
- *Horn Book Guide* starred, 10/1/15
- *Horn Book Magazine* starred, 07/01/15
- *Kirkus Reviews* starred, 02/15/15
- *Publishers Weekly Annex* starred, 05/25/15
- *School Library Journal* starred, 04/01/15