

Water Can Be . . .
By Laura Purdie Salas
Illustrated by Violeta Dabija

How would you describe water?
Wet, smooth, sparkling . . . but it's so much more.
Use all your senses to find out what water can be.

Note: The author designed & provided many of the lesson ideas & materials to the BES committee for educator use. Thank you!

Audience:

- K-3

Synopsis:

- Water. We need it . . . every day. To bathe, to cook, to live . . . to be. Yet, it's so much more. Use your senses to open up a world of imagination in this non-fiction book. From a natural resource to an expression of art, water has many uses everywhere and for every season. Quench your poetic thirst with a refreshing look at water!

Author Website:

- <http://www.laurasalas.com>

Illustrator Website

- www.violetadabija.com
- Website includes activities and popular storybooks read by celebrities that feature Dabija's illustrations.

Curricular Connections:

- Reading & Comprehending Informational Text
- Writing Informational Text
- Science

Lesson Ideas:

- Can Be Writing Project for Students by Laura Purdie Salas
<http://laurasalas.com/writers-in-the-schools/can-be/>
- Water Can Be . . . Pinterest Board by Educators
<https://www.pinterest.com/salaslp/water-can-be-for-educators/>
- Teacher Guide by Laura Purdie Salas (includes activity/lesson suggestions for meeting each reading standard)
http://laurasalas.com/wp-content/uploads/2015/09/Water_CC.pdf
- Reproducible Activities by Laura Purdie Salas
http://laurasalas.com/wp-content/uploads/2015/09/Water_Maze.pdf
http://laurasalas.com/wp-content/uploads/2015/09/Water_Cycle.pdf
http://laurasalas.com/wp-content/uploads/2015/09/Water_Snowman.pdf
http://laurasalas.com/wp-content/uploads/2015/09/Water_Wordle.pdf

Common Core Anchor Standards:

- CCSS.ELA.Literacy.CCRA.R.1
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- CCSS.ELA.Literacy.CCRA.R.2
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- CCSS.ELA.Literacy.CCRA.R.3
Analyze how and why individuals, events, and ideas develop and interact over the course of text.
- CCSS.ELA.Literacy.CCRA.R.4
Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
- CCSS.ELA.Literacy.CCRA.R.5
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
- CCSS.ELA.Literacy.CCRA.R.6
Assess how point of view or purpose shapes the content and style of a text.
- CCSS.ELA.Literacy.CCRA.R.7
Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
- CCSS.ELA.Literacy.CCRA.R.8
Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
- CCSS.ELA.Literacy.CCRA.R.9
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Online Resources:

- Videos by Laura Purdie Salas
 - Book Trailer: <https://youtu.be/BPPQQD892Dc>
 - Book Trailer with Laura's family: <https://youtu.be/by1Ye2Hi7fo>
 - Water Aid & the Water Crisis: <https://youtu.be/fSCj31deFqM>
 - 3 Forms of Water: <https://youtu.be/O5IPsXx0Vdk>
 - The Water Cycle: <https://youtu.be/D348U8EIMyE>

List of Attached Materials:

- Teacher Guide by Laura Purdie Salas (PDF)

Suggested Companion Titles:

- *Can Be . . .* series by Laura Purdie Salas
- Nonfiction books about water, the water cycle, and water conservation