

SCHOOLS & CHILD MENTAL HEALTH

DID YOU KNOW???

- RESEARCHERS ESTIMATE THAT 75% OF CHILDREN WITH MENTAL HEALTH DIFFICULTIES FAIL TO RECEIVE NEEDED SERVICES
- SCHOOLS CAN BE EXTREMELY INSTRUMENTAL IN HELPING TO CONNECT THESE CHILDREN TO APPROPRIATE TREATMENT
- YOU AND YOUR COLLEAGUES CAN BE INNOVATIVE LEADERS IN ASSISTING STUDENTS WITH MENTAL HEALTH NEEDS
- YOUR PARTICIPATION IN THIS RESEARCH WILL HELP INCREASE THE KNOWLEDGE ABOUT HOW TO SUPPORT TEACHERS AND STUDENTS WITH MENTAL HEALTH NEEDS



You are invited to take part in a University of Rhode Island (URI) research project about teachers' opinions of and experiences with the mental health needs of elementary and middle school students. This research has been approved by the URI Institutional Review Board.

The purpose of this study is to understand teachers' opinions and experiences with the mental health needs of elementary and middle school students. If you decide to participate in this study, you will be asked to provide some background demographic information as well as to complete questionnaires regarding your thoughts about child mental health issues. You will even have the opportunity to request a presentation of the results of this research at your school!

This study is voluntary and your responses will remain anonymous and confidential. You will not be asked to provide your name or any other identifying information as part of this study. If you choose to provide your email in order to request a presentation of research results to be held at your school, your email will be kept separate from your responses and used only for the purposes of scheduling the research presentation.

Eligible participants include teachers and other elementary or middle school personnel who interact frequently with students. Additionally, participants must be at least 18 years old to complete this survey.

This survey will take about 15 minutes to complete.

https://www.surveymonkey.com/r/Teachers_and_child_mental_health

If you have any questions, please contact Uchenna Jones, MA (ucheneh@my.uri.edu) or Ellen Flannery-Schroeder, Ph.D. (efschroeder@uri.edu), the people mainly responsible for this study.